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91474



QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

Level 3 English, 2018

91474 Respond critically to significant aspects of unfamiliar written texts through close reading, supported by evidence

9.30 a.m. Wednesday 21 November 2018 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Respond critically to significant aspects of unfamiliar written texts through close reading, supported by evidence.	Respond critically and convincingly to significant aspects of unfamiliar written texts through close reading, supported by evidence.	Respond critically and perceptively to significant aspects of unfamiliar written texts through close reading, supported by evidence.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91474R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

QUESTION ONE

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Refer to Text A, "Vampire Running", on page 2 of the resource booklet.

Discuss the way the writer reflects on her personal struggles, referring to at least TWO specific aspects of written texts.			
Aspects may include figurative language, syntax, diction, point of view, structure, and narrative style			

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QUESTION TWO

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Refer to Text B, "Charms", on page 3 of the resource booklet.

ecis may include ligura	itive language,	syntax, diction	point of view, st	tructure, and nar	rative st

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6 **QUESTION THREE** Compare how the writers relate to their surroundings, referring to at least ONE specific aspect used in each text. Aspects may include figurative language, syntax, diction, point of view, structure, and narrative style.

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	Extra space if required. Write the question number(s) if applicable.	
QUESTION NUMBER	Time the question number (e) it approaches	